OUTSTANDING TEACHING, LEARNING AND ASSESSMENT TECHNICAL SKILLS NATIONAL PROGRAMME

Interim case study on project led by South West Association of Training Providers

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Managed by

In partnership with
**Introduction**

The ‘Building to outstanding teaching, learning and assessment in construction in the South West’ project aims to bring together training providers and employers to visit the current construction curriculum and develop it further to meet the specific skills needs and gaps of local employers. The project will initially run a number of 2-3 hour ‘masterclasses’ which will facilitate discussions between the employers and training providers and initiate working relationships with a view to ensuring that local employers feed into the development of appropriate curriculum. In addition, employers and training providers will work together to offer job shadowing opportunities for training provider staff and look at how they can work with schools and colleges to raise the profile of construction career opportunities.

A number of masterclasses have been finalised with much interest from local employers. The format of the masterclasses is dependent on the local landscape, for example, piggy-backing onto existing construction groups, training provider-led, employer-led, joint working with Local Enterprise Partnerships (LEPs) and Education and Skills Boards.

**Main project partners**

The project is being led through six training provider networks: Devon and Cornwall; Dorset and Somerset; West of England; Gloucestershire & Wiltshire; Surrey; and Hampshire and the Isle of Wight. Over 100 private training providers and further education colleges belong to one or more of the networks.

**Project outcomes**

The masterclasses and increased knowledge of the construction sector will support teachers and tutors to:

- Understand the challenges facing employers in the construction industry, enabling them to work together to ensure the curriculum is fit for purpose, particularly addressing the needs of major construction projects in the South West.
- Identify CPD opportunities to benefit staff involved in the delivery of construction curriculum.
- Facilitate partnerships between construction industry employers and training providers, leading to improved and more effective and appropriate outcomes for learners.
Continuing to develop meaningful working relationships around construction with LEPs, to support construction as one of their main priority sectors.

Contribute to improving teaching, learning and assessment in construction, with an impact for both teaching staff and learners.

Learnings from the project
The project will enable training providers and employers to understand the processes of working jointly on the development of curriculum. As a result of the project, we will be developing a resource pack of materials which other training providers and employers can use to develop provision to meet local skills needs and gaps in other sectors. Training providers will have an improved understanding of how the sector can work jointly with employers locally to meet specific local skills needs, improve provision and make it more responsive and appropriate to local construction skills needs.

Project outputs
The project outputs and outcomes are as follows:

- 16 masterclasses (three in each of Devon & Cornwall, West of England, Gloucestershire & Wiltshire, Dorset & Somerset and two in each of Hampshire & Isle of Wight and Surrey).
- A minimum of 16 training providers and 56 direct staff (further education colleges and private training providers) involved in the project.
- A minimum of six employers involved in the project.
- 1,000 students impacted.

OUTPUTS TO DATE

<table>
<thead>
<tr>
<th>Date of masterclass</th>
<th>Employers offering work experience opportunities</th>
<th>Employers offering job shadowing opportunities</th>
<th>Other opportunities (incl. student talks)</th>
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