

RETURNS TO LEARNING IN FURTHER EDUCATION

Study uses 2002–2012 ILR-WPLS administrative data to estimate returns to FE learning for those who achieve their highest learning aim, relative to those who have the same highest learning aim, but do not achieve.

Findings provide a robust estimate of the value added from FE learning, with all categories of qualification providing positive and statistically significant earnings premiums.



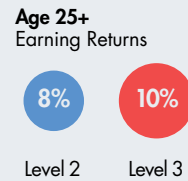
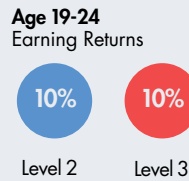
EARNING RETURNS



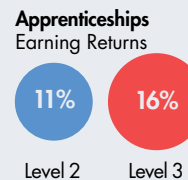
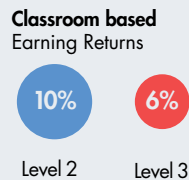
EMPLOYMENT PROBABILITY PREMIUMS (percentage points)



AGE



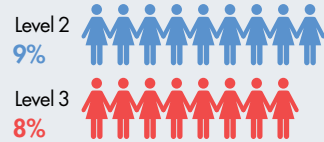
DELIVERY



GENDER

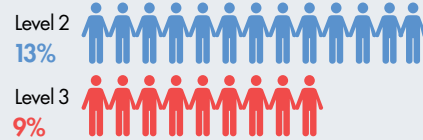
Female

Earning Returns



Male

Earning Returns



Female

Employment Probability Premiums (percentage pts)



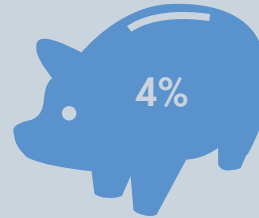
Male

Employment Probability Premiums (percentage pts)



RETURN TO LEVEL 1 AND 2 MATHS AND ENGLISH

Earning Returns



Amongst Level 2 achievers



Amongst Level 3 achievers

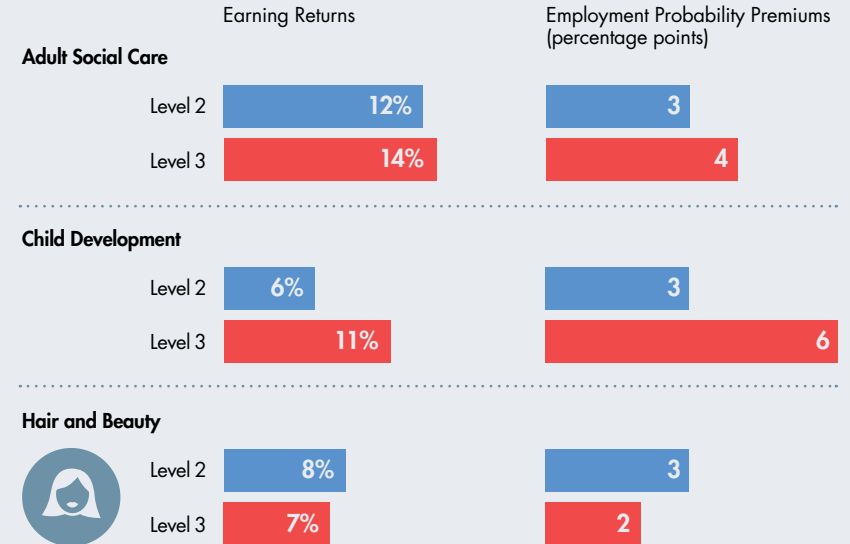


Amongst Level 2 or 3 achievers

Estimates represent average returns to Full Level 2/3 qualifications (except for Maths and English which is Level 1/2) 3-5 years after learning.

Department for Business Innovation & Skills

SECTOR SUBJECT AREAS (FEMALE-DOMINATED)



SECTOR SUBJECT AREAS (MALE-DOMINATED)

