Brockenhurst College

Di Roberts
Ben Langford
SEN REFORMS -

Where are we with implementing the reforms?

What have we learnt so far?

How can we make the reforms work for our learners?
Brockenhurst College

3,000 full-time 16-18 year olds
1,000 apprentice and traineeships
Specialist and supported provision
535 learners receiving significant additional support
60 learners recognised by our 7 LAs as High Needs
60 learners in Adult Inclusive Learning
25 learners in Continuing Education
Why are these reforms important?

Over to you Ben
Why important?

Improved IAG
More choice
Empowerment to make own decisions
Support for expressing views and aspirations
Seamless transition
Clear system for resolving issues
Clarity and transparency of processes
Closer working amongst agencies
Holistic package of support
What are we doing to implement the reforms?

Close working with our LAs
SEND implementation policy and action plan
Transition arrangements
Whole college approach
High quality teaching and learning
Focus on outcomes and progression
What lessons have we learnt?

Building relationships is vital
Develop systems for working with each LA
Focus on the impact of support rather than just input
Scrutinise practice for clarity around admission process
Identify developmental outcomes alongside attainment targets and monitor/review progress
Lessons we have learnt

Remember Ben is at the heart of these reforms