The Scholarship Project: Bibliography

N.B. The bibliography is divided into three sections: on College Higher Education in general; on scholarship and the research-teaching nexus; on the nature of vocational/technical/professional knowledge. This is for ease of navigation around the literature, and is not intended to mark clear disciplinary boundaries.

On College Higher Education in general:


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support needs: a report to the HEFCE by the Further Education Development Agency. Report 01/07. Bristol: HEFCE.


Kay, J. (2013) Student value for money means broader learning, not just more contact hours, The Guardian Higher Education Network. 3 June. Available from: www.guardian.co.uk/higher-education-network/blog/2013/jun/03/university-learning-value-for-money?j=37196&e=alanjenkins@brookes.ac.uk&l=351_HTML&u=1834589&mid=1059027&jb=1&CMP=&et_cid=37196&et_rid=353422&Linkid=Student+value+for+money+means+broad+learning%2c+not+just+more+contact+hours [3 August 2013].


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On Scholarship and the Research-Teaching nexus


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Young, P. (2002), Scholarship is the word that dare not speak its name: Lecturers’ experiences of teaching on a higher education programme in a further education college, *Journal of Further and Higher Education* 26 (3), 273–86

**On the nature of Vocational/Technical/Professional knowledge**


Beck, J. and Young M. (2005), The assault on the professions and the restructuring of academic and professional identities: a Bernsteinian analysis, British Journal of Sociology of Education 26 (2), 183-197


Evans, K., Guile, D. & Harris, J. (2009) Putting knowledge to work, the exemplars. London: WLE Centre, Institute of Education.


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