



ASSOCIATION
OF COLLEGES

VTQ Assessment 2021 autumn series

AoC response

01 April 2021

The Association of Colleges (AoC) represents nearly 93% of the 238 colleges in England incorporated under the Further and Higher Education Act 1992.

VTQ Assessment 2021

1. Do you have any comments on the draft wording of Condition VCR8? (the wording's in [Annex A](#))

This condition requires awarding organisations:

***who normally provide assessment opportunities between September and January of an academic year, to additionally make those assessments available to learners who were eligible to receive a result through a Teacher Assessed Grade as well as those who would ordinarily take an assessment at that time.**

***who do not normally provide assessment opportunities between September and January to provide those opportunities where it reasonably considers there is sufficient demand and would be manageable to both the awarding organisation and centres.**

This will allow awarding organisations to make decisions appropriate to their qualification design and approach to awarding in summer 2021 to enable learners to improve on their result where it is based on a Teacher Assessed Grade.

We think this is a sensible approach. We anticipate there may be greater demand than usual for opportunities to sit Functional Skills and ESOL Skills for Life qualifications in September due to the DfE policy position that students need to take assessments rather than receive TAGs.

This will require quick turn around to allow students to move onto the next level/ progress to work in the early autumn.

2. Are there any potential positive or negative equality impacts arising from the proposed Condition VCR8, apart from those we have explored?

- If yes, what are they and how might they be mitigated?**

As above, we anticipate larger numbers than usual needing to take Functional Skills and ESOL Skills for Life assessments in September 2021. We need to be assured that these opportunities are available.

3. Are there any other regulatory impacts, costs or benefits associated with the implementation of our proposals that have not already been identified?

- If yes, what are they and how might they be mitigated?**

It is difficult to anticipate how the need to carry out more Functional Skills and ESOL assessment in early autumn 2021 might impact on colleges at this stage, but it needs to be considered in AO planning.

www.aoc.co.uk

Association of Colleges

2-5 Stedham Place, London WC1A 1HU

T: 020 7034 9900

E: enquiries@aoc.co.uk

 @AoC_info

 Association-of-Colleges