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# **Further Education College Governors Development and Training Programme Resource Pack**

2-5 Stedham Place, London WC1A 1HU  
T: 020 7034 9900 E: [governance@aoc.co.uk](mailto:governance@aoc.co.uk) [www.aoc.co.uk/governance](http://www.aoc.co.uk/governance)

## Module 9: Quality & Standards

### Executive Summary

The **purpose** of this module is to look at responsibilities that a governor has in terms of monitoring the quality of all aspects of provision and for raising standards of student attainment. It also identifies the main policy drivers and mechanisms that underpin quality improvement and highlights some of the critical issues that governors need to consider.

**Section 1** considers various structures and processes for improving quality and raising standards in the FE sector: inspection, self-assessment, quality improvement, awarding body accreditation, and external funding agencies.

**Section 2** covers the key policy drivers that Government has put in place to raise standards.

**Section 3** explains the inspection process and the role of Ofsted.

**Section 4** explains how colleges have the main responsibility for quality improvement and should continue to produce an annual self-assessment.

**Section 5** looks at the overall improvement plan, which should have explicit links to issues arising from self-assessment and the most recent inspection. There should be an annual cycle for self-assessment and improvement planning.

**Section 6** sets out the role of the funding agencies and explains how they monitor college performance on a continuous basis and require certain minimum quality standards.