

Programme (subject to change)

09:00 Registration opens, refreshments served

10:00 Chair's introduction and welcome
Nick Davy, HE Policy Manager, Association of Colleges
Location: Booker and Turner Suite

10:10 Keynote address
Angela Joyce, Principal and Chief Executive, Warwickshire College Group
Angela chaired the Principals' Advisory Group for the HEFCE catalyst fund scholarship bid and is a key supporter of developing research and scholarship in the College HE Sector.

10:25 Developing our community of practice
John Lea, Higher Education Scholarship Director, Association of Colleges
In this keynote John will be reflecting on some of the opportunities and threats presented to us in seeking to raise the profile of the scholarly nature of college higher education in England through the HEFCE/AoC catalyst scholarship project. Significant project aims are to explore the various dimensions to scholarship and how they are in turn able to enhance student learning. The project also provides us with an opportunity to develop a framework of continuing professional development support for practitioners across a diverse CHE sector.

10:45 Questions and answers with plenary speakers

10:55 Refreshments, poster stands and networking
Poster stands from: Warwickshire College Group, Solihull College and University Centre, Blackpool and The Fylde College, Hartpury College

11:25 Breakout session one

1.1 Working with students

Perceived stress in higher education students studying in a further education college: An example of organic staff-student collaboration
Matthew Shaw Programme Leader – Higher Education Sport and Orrin Fairhead, FdSc Biosciences Student, North Lindsey College

Organic staff-student collaboration
Chris Rowley, HE Employability and Engagement Coordinator, and Steve Johnstone, Director of HE Programmes, North Lindsey College

Location: Palm D'or Suite



1.2 The nature of collaborative learning

From 'Heifer so Lonely' to 'Flightless Bats in New Zealand': A perspective on collaborative research approaches at a land-based college

Dr James Littlemore, Senior Lecturer - Agriculture and Countryside Management and Dr Wanda McCormick, Research and Knowledge Transfer Co-ordinator, Animal Welfare and Management, Moulton College

Mending the gap in professional education

Helen Casey, Social Work Programme Lead, New College Durham

Location: Grammy Suite

1.3 Students as knowledge producers

Scholarship and national security: Enhancing cyber security teaching in college based higher education

Jonathan Eaton, HE Research and Engagement Manager, Newcastle College

Project management for creatives

John Fitzsimons, Programme Leader Lecturer, Exeter College

Location: Diploma Suite

1.4 Student engagement

Towards a curriculum for teaching research skills and methodology at undergraduate level and developing student led research

Alex Day, Director of Adult and Higher Education, Peter Symonds College

Student voice in teaching and learning

Ellie Russell, Student Engagement Partnership Manager and Tobin Webb, Student Engagement Partnership Consultant, The Student Engagement Partnership

Location: Nobel Suite

1.5 Quality assurance, scholarly activity and an HE ethos - workshop

Ian Welch, Assistant Director and Julie Farmer, Head of Access, Quality Assurance Agency

Location: Booker and Turner Suite

12:25 Lunch, poster stands and networking

13:20 Breakout session two

2.1 The nature of scholarship cultures

Clashing continents: Why is scholarship so hard to achieve in colleges?

Robin Webber-Jones, HE Manager, Derby College

Research, scholarship and leadership in a large CBHE provider: Collaborative tactics and new directions

Dr Craig A Hammond, Research and Scholarship Leader, University Centre Blackburn College

Location: Palm D'or Suite



2.2 Models of scholarly activity

Establishing a culture of research and scholarly activity in a land based college

David Elphinstone, Director of Research, Myerscough College

Fostering an institutional scholarly culture: A case study from Newcastle College

Jonathan Eaton, HE Research and Engagement Manager, Newcastle College

Location: Grammy Suite

2.3 Scholarship frameworks

Developing a framework for scholarship in CHE – a case study

Dr Dave Collins, Deputy Director HE (Learning, Teaching and Scholarship), University Centre Doncaster

Capturing and recording scholarly activity in college higher education

Debra Swift, HE Learning and Scholarship Manager, Blackpool and The Fylde College

Location: Booker and Turner Suite

2.4 The motivators and barriers to CPD in a constrained college environment

Samantha Jones, Advanced Practitioner – Teacher Development and Scholarship, Bedford College

Developing frameworks to promote and support scholarship within and across institutions

Deborah Meakin, Hull College and Laura Hills, The Open University

Location: Diploma Suite

2.5 The North East College regional scholarship programme - workshop

Richard Hodgson, Higher Education Development Manager, New College Durham

Location: Nobel Suite

14:20 Refreshments, poster stands and networking

14:40 Breakout session three

3.1 Enhancing technical and professional skills

Cultivating creativity: a study of UK policy and Singaporean practice in tertiary arts education, with special reference to creative skill development relevant for the digital industries

Dr Andrew Gower, Principal, Morley College

Towards a regional HE policy

Ben Verinder, Managing Director, Chalkstream Communications

Location: Palm D'or Suite



3.2 Economic impact

Demonstrating the local economic impact of college based higher education

Mick Fletcher, Director, RCU Ltd and Paul Kessell-Holland, Programme Manager Professional Standards and Workforce Development, The Education and Training Foundation

Engaging those employers

Liz Knight, Academic Director University Centre Peterborough and Leila Mars, College HE Scholarship Development Manager, Peterborough Regional College

Location: Nobel Suite

3.3 Teaching and learning

The 'Creative Arts Patchwork Project': An alternative to the academic essay

Jac Cattaneo, Lecturer, Northbrook College Sussex

Integrating research meaningfully into the student learning experience

Cathy Schofield, HE Lecturer in Psychology, Truro & Penwith College

Location: Grammy Suite

3.4 Enhancing student learning

Oxbridge Lite Delivery Model: Allowing scholarship to thrive in college higher education

Susie Kentell, Lecturer in Project Management, Blackpool and The Fylde College

Enhancing student learning using the box of broadcasts

Markeda Cole, Digital Services Manager, British Universities Film & Video Council (BUFVC)

Location: Booker and Turner Suite

3.5 Embedding maths in vocational teaching - workshop

Daniel Creed, Programme Area Manager for Media and IT, Central Sussex College

Location: Diploma Suite

15:40 Please make your way to the plenary session
Location: Booker and Turner Suite



15:45 Scholarship and student agency: engaging students in research as part of the higher education proposition

Debbie McVitty, Head of Policy, National Union of Students

As a concept carrying significant policy currency and spanning multiple aspects of higher education, student engagement can sometimes appear to mean everything and nothing. Focusing on research and scholarship recalibrates the notion of engagement back to the core of higher education – student engagement with knowledge. Debbie will argue that developing the disciplines and practices of scholarship while studying are a key element in achieving higher education outcomes for students and ensuring students have a meaningful stake in their learning environment.

16:05 Start-up of the associate degree in The Netherlands: An example

Eric Aldewereld, Senior Lecturer and Consultant Associate Degree, Rotterdam Academy

The Associate degree (EQF level 5, UK's Foundation degree) is the latest addition to the Dutch education system. The pilot started in 2011 and was formalised in 2013. Rotterdam Academy, part of Rotterdam University of Applied Sciences, made fundamental choices to organise a new education level and Eric Aldewereld will illustrate this journey. Including collaboration with two institutions for vocational training, separate positioning, focus on counselling and well connected to employers in the region. It now offers 10 programmes with approximately 1600 students.

16:25 Chair's conference close

Nick Davy, HE Policy Manager, Association of Colleges

16:30 Conference close

