



LSIS, the Learning and Skills Improvement Service, is the sector-owned body supporting the development of excellent and sustainable provision across the learning and skills sector. Our priorities are the three essential ingredients for achieving improvement:

- Driving forward outstanding teaching and learning
- Forging excellent leadership and management
- Moving with powerful intervention both to avoid and resolve cases of failure

Owned by the sector, LSIS aspires to build the sector's own capacity to design, commission and deliver improvement and strategic change.

Recognising, celebrating and sharing excellent practice from across the sector is just one way that we do this; encouraging providers to have the highest aspirations, enabling others to learn how to realise such goals.



The LSIS Award for Outstanding Leadership of Improvement

LSIS is pleased to sponsor this Beacon Award for outstanding leadership of improvement. The award is open to all Further Education, Sixth Form and Tertiary Colleges in England.

This award aims to recognise the critical role undertaken by leaders and governors in improving College provision and developing capacity for sustained improvement. Leadership capacity should be evidenced by securing dramatic improvements in quality confirmed by inspection and/or improvement in the quality of teaching and learning confirmed by significant improvements in learners' achievements.

The assessors will look for evidence that effective leadership and management, at the Principalship and Governing/Corporation Board levels, has been visionary and ambitious for the College and has demonstrated a relentless and uncompromising focus on improving teaching and learning that has produced positive results and a significant impact on learners.

Colleges should demonstrate how their provision meets the following criteria:

- A shared and learner-focused culture that is supported by clear targets for improvement
- Effective leadership by the Governing/Corporation Board enabling significant and sustained impact on improving the quality of the provision and the effectiveness of the College, its progress and its overall performance
- Effective leadership and management of organisational development for the benefit of its clients, customers, learners, staff and community
- A curriculum offer that has been developed in response to the learning needs of individuals, groups, organisations and partners in the College's local community, and that results in high standards of outcomes for learners
- Creation of value for the sector by identifying the strategies and key transferable messages that work in securing improvement and from which other providers can learn